

MIDLAND HISTORY FORUM CONFERENCE

SATURDAY 6th OCTOBER 2018

CONFERENCE FEE: £10

SUCCESSFUL HISTORY: WHAT IS IT? HOW TO GET THERE

School of Education, University of Birmingham, Edgbaston, Birmingham, B15 2TT

We are delighted to have Andrew Payne and Arthur Chapman as our keynote speakers in a conference which makes no apologies for its ambitious aims. We want to know what makes teaching and learning in history successful and how we can move children on to reach their full potential. This is supported by a wide range of workshops and a providers' exhibition which seek to meet the needs of teachers in both Primary and Secondary schools.

Programme

9.30am Registration and Publisher/Provider Exhibition

10.00-11.30am Key note sessions followed by general discussion

Inspiring the Future of History: Changing the way schools think about teaching the past-
Andrew Payne, Head of Education and Outreach. The National Archives

Thinking about progression in History: second-order concepts, 'blockers' and 'builders' -
Arthur Chapman, Senior Lecturer In History Education, University College London, Institute of Education

11.30-12.00pm Coffee break and Publisher/Provider Exhibition

12.00-1.30pm **Workshop Options:**
Please select **two** of the following:

A: Practical approaches to developing enthusiasm and interest in the discovery of local history at KS 1 & 2 - *Rachel Hunter Rowe and Jane McArdle, Mrs History - school visitors and heritage advisors*

B: Your value is greater than your grades - character education through history. Getting Character Education into your classroom (KS3&4) - *Hollie Jones, Teacher of History and Lead for SMSC and Character Education at Joseph Leckie Academy*. Holly has led TED talks and writes for Teacher Toolkit on Character education

C: Teaching the Holocaust from primary to secondary. *Martin Winstone, Education Officer, Holocaust Educational Trust*

D: From Local to Global, linking local history to "the big picture" (KS2-4)- *Andrew Wrenn, education consultant, fellow and trustee of the Historical Association and a former LA Humanities Advisor*

E: Working towards Quality (KS1-5) - *Bev Forrest, Quality Mark Assessor for the Historical Association, Chair of the Historical Association Primary Committee, Editorial Board Member for Primary History, Fellow and trustee of the Historical Association, Associate Tutor Leeds Trinity University. Secretary Yorkshire History Forum and Andrew Wrenn, Quality Mark Assessor for the Historical Association, education consultant, fellow and trustee of the Historical Association and a former LA Humanities Advisor*

F: Developing interpretation skills and pupil led enquiry through the use of visual sources (KS 2 and 3). *Alice Kirk, learning programmer, Compton Verney Art Gallery and Park*

G: Making a success of your NQT year - *Martin Baker, History Teacher, Bishop Walsh Catholic School, Birmingham School*

mhfonline.weebly.com

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School of Education
University of Birmingham

All enquiries to
Paul Bracey
(01604) 892471 (day)
(01788) 822993 (evening)

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How to get to the conference.

The conference will take place at the *School of Education, University of Birmingham* which is by the junction of Edgbaston Park Road and Pritchatts Road at the edge of the *University Campus*. The university is close to Bristol Road (A38), Selly Oak, and there are regular bus services from the city centre. There is also a railway station at the opposite end of the campus. Location maps and more detailed directions can be found at:

<http://www.about.bham.ac.uk/maps/edgbaston.shtml>

Name:

Email:

School/Institution:

Telephone:

Primary/Secondary/ Other type of school (e.g. L.A, Academy)

Address:

Name	Workshop Option 1	Workshop Option 2	Reserve Option

To book a conference place send a cheque for **£10** payable to **MIDLANDS HISTORY FORUM** together with this application form to

Paul Bracey, 2 Wolsey Close, Crick, Northamptonshire, NN6 7XE

by **28th September 2018**

Please note we do **not** provide invoices or receipts but will give you a certificate of attendance at the conference.

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